



À MES ELÈVES

SILVIO RANIERI

L'ART DE LA
MANDOLINE

*
METODO PER MANDOLINO
MÉTHODE DE MANDOLINE
MANDOLINENSCHULE
MANDOLINE METHOD

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LEIPZIG, AUG. CRANZ, G. M. B. H.

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IIIÈME PARTIE

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Die Lagen.

Les Positions.

The Positions.

Le Posizioni.

Die bisherigen Übungen hat der Schüler in der ersten Lage gespielt.

Rückt man die ganze Hand um ein Sekunden-Intervall nach dem Stege zu und so weiter nacheinander, so kann man Phrasen oder Passagen in der zweiten, dritten, vierten, fünften, sechsten und siebenten Lage spielen, ohne daß man die Hand weiter zu verschieben braucht.

Die Übungen im Lagen-spiel sind besonders wichtig wegen des Übergangs von einer Lage in die andere.

Im allgemeinen und vor allem in einer Cantabile-Phrase bietet die höchste Note einen Anhalt, in welcher Lage man spielen muß, während in den schnellen Passagen die Wahl der Lage besonders abhängig ist von den Plektrumschlägen, die man zur Erlangung einer gleichmäßigen Plektrumbe-
wegung anwenden muß.

Der erste Finger darf nur, falls unbedingt erforderlich, abgehoben werden, denn er muß der Hand an Stelle der leeren Saiten, die in den Lagen nur selten gebraucht werden, als Stützpunkt dienen.

Die römischen Ziffern I, II, III usw. geben an, in welcher Lage der Schüler spielen soll.

Jusqu'ici l'élève a toujours joué à la première position.

En avançant toute la main d'une seconde vers le chevalet, et ainsi successivement, on pourra exécuter des phrases où des traits à la seconde, troisième, quatrième, cinquième, sixième et septième positions sans déranger la main.

Néanmoins l'importance de l'étude des positions est surtout dans le passage d'une position à l'autre.

En général et surtout dans un phrasé c'est la note la plus élevée qui indique dans quelle position il faut l'exécuter, mais dans les traits d'agilité, le choix de la position est surtout déterminé par les coups de plectre dont on doit se servir pour pouvoir obtenir un mouvement régulier du plectre.

En outre le premier doigt ne devra être relevé que lorsque cela sera absolument nécessaire, car il devra servir de point d'appui à la main, au lieu des cordes à vide, qui dans les positions ne s'emploient qu'exceptionnellement.

Les chiffres I, II, III etc. indiqueront dans quelle position l'élève devra jouer.

Until now the pupil has always played in the first position.

By moving the hand through the interval of a second towards the bridge, and so on in succession, phrases and passages may be played in the second, third, fourth, fifth, sixth and seventh positions without further moving the hand.

The chief value of the study of positions is the passing from one position to another.

Generally, and especially in a cantabile phrase, it is the highest note which indicates the position but in quick phrases the position is determined by the plectrum strokes which are required for a regular plectrum movement.

The first finger ought only to be raised when it is absolutely necessary, for it is the support of the hand in place of the open strings which are very rarely used in the positions.

The figures I, II, III etc. indicate the position.

Fino ad ora l'allievo à sempre suonato in prima posizione.

Avanzando tutta la mano di un intervallo di seconda verso il ponticello, e così successivamente, si potranno eseguire delle frasi o dei passaggi di tecnica, in seconda, terza, quarta, quinta, sesta e settima posizione senza spostare la mano.

Nondimeno l'importanza dello studio delle posizioni consiste soprattutto nel passaggio da una posizione ad un'altra.

In generale, e soprattutto in una frase cantabile, è la nota più acuta che indica in quale posizione la detta frase deve essere eseguita, ma in un passaggio d'agilità, la scelta della posizione è soprattutto determinata dai colpi di plectro dei quali ci si deve servire, per poter ottenere un movimento regolare del plectro.

Inoltre non si dovrà alzare il primo dito che quando sarà assolutamente necessario giacchè dovrà servire di punto d'appoggio alla mano al posto delle corde a vuoto che nelle posizioni non impiegano che eccezionalmente.

Le cifre I, II, III etc. indicheranno in quale posizione l'allievo dovrà suonare.

1. Saite
1^{ère} Corde
1st String
1^a Corda

Musical staff for the 1st string (1. Saite / 1^{ère} Corde / 1st String / 1^a Corda). It shows seven positions (I to VII) with fingerings: I (1), II (1), III (1), IV (1), V (1), VI (1), VII (1). The first position is labeled "I. Lage I. Pos.".

2. Saite
2^{ème} Corde
2nd String
2^a Corda

Musical staff for the 2nd string (2. Saite / 2^{ème} Corde / 2nd String / 2^a Corda). It shows seven positions (I to VII) with fingerings: I (1), II (1), III (1), IV (1), V (1), VI (1), VII (1). The first position is labeled "I. Lage I. Pos.".

3. Saite
3^{ème} Corde
3rd String
3^a Corda

Musical staff for the 3rd string (3. Saite / 3^{ème} Corde / 3rd String / 3^a Corda). It shows seven positions (I to VII) with fingerings: I (1), II (1), III (1), IV (1), V (1), VI (1), VII (1). The first position is labeled "I. Lage I. Pos.".

4. Saite
4^{ème} Corde
4th String
4^a Corda

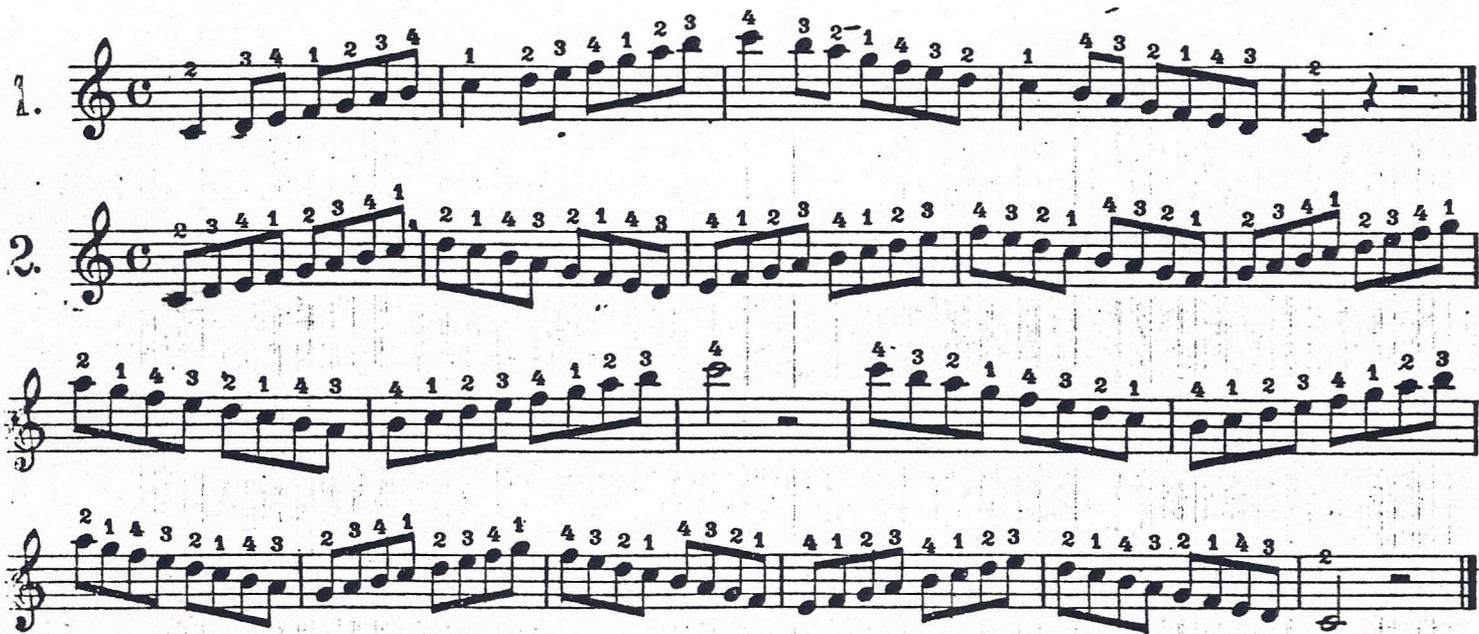
Musical staff for the 4th string (4. Saite / 4^{ème} Corde / 4th String / 4^a Corda). It shows seven positions (I to VII) with fingerings: I (1), II (1), III (1), IV (1), V (1), VI (1), VII (1). The first position is labeled "I. Lage I. Pos.".

II. Lage.

II^{ème} Position.

Position II.

II^a Posizione.

1. 

3. *Andante.* Czerny.



4. *Cantabile grazioso.* Ch. de Bériot.



System 1: Treble and bass staves. Treble clef, 3/4 time signature. A triplet of eighth notes is marked with a '3' above it. The bass line features a complex rhythmic pattern with many beamed eighth notes.

System 2: Treble and bass staves. Treble clef. A triplet of eighth notes is marked with a '3' above it. The bass line continues with beamed eighth notes.

System 3: Treble and bass staves. Treble clef. A triplet of eighth notes is marked with a '3' above it. A fourth note is marked with a '4' above it. The bass line features beamed eighth notes.

System 4: Treble and bass staves. Treble clef. The bass line features beamed eighth notes.

System 5: Treble and bass staves. Treble clef. The bass line features beamed eighth notes.

System 6: Treble and bass staves. Treble clef. The word "cresc." is written below the treble staff. The bass line features beamed eighth notes.

System 7: Treble and bass staves. Treble clef. The bass line features beamed eighth notes.

Allegro.

5.

III. Lage.

III^{ème} Position.

Position III.

III^a Posizione.

6.

7.

Gebrauch des ersten
Fingers statt des vier-
ten, um das Wechslen
der Saite zu vermeiden.

Emploi du premier
doigt au lieu du qua-
trième, pour éviter le
changement de cordes.

Use of the first finger
instead of the fourth, in
order to avoid change
of strings.

Impiego del primo di-
to al posto del quarto,
per evitare il cambia-
mento di corde.

Andante.

Andante.

Air populaire Américain.

8.

Das Portament.

Wenn zwei Noten durch eine oder mehrere Lagen von einander getrennt sind, so geht man von einer Note zur andern, indem man den Finger, auf der Saite bis zu der Stelle gleiten läßt, wo die andere Note liegt, ohne jedoch das Tremolieren zu unterbrechen.

Das Portament wird mit Vorliebe in Passagen angewendet, die einen melodischen Charakter haben. Es wird schneller oder langsamer ausgeführt je nach der Art des Ausdrucks, die man der Phrase geben will. Doch muß man sich hüten, die dazwischen liegenden Noten hören zu lassen.

Ein kleiner Strich (-) zwischen zwei Noten bedeutet, daß man das Portament anwenden soll.

In der folgenden Übung zeigt eine Note in kleinerem Druck an, bis wohin man den Finger gleiten lassen muß.

Du Port du son ou Glissando.

Quand deux notes sont séparées par une ou plusieurs positions on passe de l'une à l'autre en glissant avec le doigt qui est posé jusqu'à la position où se trouve l'autre note, et cela sans interrompre la tremolo.

Le port du son s'emploie surtout dans les traits ayant un caractère mélodique. Il s'exécute plus ou moins vivement selon l'expression qu'on veut donner à la phrase. Toutefois on aura soin d'éviter de faire entendre les notes intermédiaires.

J'indiquerai par une petite ligne (-) quand il faudra glisser d'une note à l'autre.

Dans l'étude suivante la petite note indiquera jusqu'où devra avoir lieu le glissement du doigt.

Portamento.

When two notes are separated by one or more positions one passes from the one to the other by sliding the finger along to the position of the other note and that without interrupting the tremolo.

Portamento is chiefly used in melodic passages. It is played more or less quickly according to the expression one wishes to give the passage. Care must be taken not to give any intermediary notes.

I shall mark portamento with a short stroke (-) between the notes.

In the following exercise the small note shows where the finger must glide to.

Del Portamento.

Quando due note sono separate da una o più posizioni, si passa dall'una all'altra, glissando col dito che è piazzato fino alla posizione ove si trova l'altra nota, e ciò senza interrompere il tremolo.

Il portamento s'impiega soprattutto nei passaggi aventi un carattere melodico, e si eseguisce più o meno velocemente, secondo l'espressione che si vuol dare alla frase, però si avrà l'avvertenza di non far sentire le note intermedie.

Indicherò con un piccolo segno (-) quando bisognerà glissare da una nota all'altra.

Nello studio che segue la noticina indicherà fino a dove dovrà arrivare il dito che eseguirà il portamento.

Andante cantabile.

I. und III. Lage. | I^{ère} et III^{ème} Positions. | Positions I and III. | I^a e III^a Posizione.

10. *Andante.* Ch. W. Gluck.

This musical exercise is written for piano and grand staff in G major and 3/4 time. It begins with the tempo marking 'Andante.' and the composer's name 'Ch. W. Gluck.' The score consists of five systems of two staves each. The first system starts with a piano (*p*) dynamic and includes fingering numbers 1, 2, 3, and 4. The second system features a fortissimo (*sf*) dynamic and includes a repeat sign. The third system includes a piano (*p*) dynamic and a 'crescendo' marking. The fourth system includes a fortissimo (*f*) dynamic, a 'rit.' (ritardando) marking, an 'a tempo' marking, and a 'p dolce' (piano dolce) dynamic. The fifth system includes a piano (*pp*) dynamic, a fortissimo (*sf*) dynamic, and a 'poco rall.' (poco rallentando) marking. The piece concludes with a repeat sign and a final cadence.

I., II. und III. Lage. | I^{ère}, II^{ème} et III^{ème} Positions. | Positions I, II and III. | I^a, II^a e III^a Posizione.

11.

This musical exercise is written for piano and grand staff in G major and common time (C). It consists of two systems of two staves each. The first system includes fingering numbers 1, 2, 3, 4, 5 and dynamic markings *pp* and *sf*. The second system includes a variety of fingering numbers (0, 1, 2, 3, 4, 5) and dynamic markings *pp* and *sf*. The exercise is characterized by rapid sixteenth-note passages and complex fingering patterns.

The first system consists of two staves. The upper staff contains a complex melodic line with numerous trills and fast sixteenth-note passages. Fingering is indicated by Roman numerals I, II, III and Arabic numerals 0, 1, 2, 3, 4. The lower staff provides a harmonic accompaniment with chords and eighth-note patterns.

12. *Moderato.* Kreutzer

The second system begins with a treble clef and a common time signature. The tempo is marked *Moderato.* The number 12. is written at the start. The music continues with intricate melodic and rhythmic patterns.

The third system continues the piece with a mix of eighth and sixteenth notes, often beamed together. There are several rests and dynamic markings like accents and slurs.

The fourth system includes a double bar line. The notation features various ornaments, including grace notes and trills, and continues with complex rhythmic structures.

The fifth system continues with intricate melodic lines and rhythmic accompaniment, featuring many slurs and ties.

The sixth system features a variety of note values and rests, with a focus on rhythmic precision and melodic clarity.

The seventh system continues the piece with a mix of eighth and sixteenth notes, often beamed together. There are several rests and dynamic markings like accents and slurs.

The eighth system features a variety of note values and rests, with a focus on rhythmic precision and melodic clarity.

The ninth system continues the piece with a mix of eighth and sixteenth notes, often beamed together. There are several rests and dynamic markings like accents and slurs.

The tenth system features a variety of note values and rests, with a focus on rhythmic precision and melodic clarity.

The eleventh system concludes the piece with a final melodic flourish and a rhythmic accompaniment.

Allegretto.

Czerny.

13.

Allegro.

Kreutzer.

14.

1 4 0 4 3 1 4 3 2 4

III 2 1 1 2 1 1 2 4

III 0 1 3 1 I 2 4 4 0

II 2 4 1 4 1 4 3 0 4 3 I 1 3

III 1 4 I 2 4

III 1 3 I 3 2 2

Adagio.

J. Pleyel.

15. dolce poco crescendo

III 1 3 3 3 I 2 III 4 4

p

poco crescendo

AVAV

Man betone die erste Note der Triole und gleite zur zweiten, ohne das Plektrum abzuheben.

Accentuez la première note du triolet, et glissez sur la seconde sans lever le plectre.

Accent the first note of the triplet and glide on to the second without lifting the plectrum.

Accentuare la prima nota della terzina e strisciare sulla seconda senza alzare il plectro.

Allegro moderato.

Mazas.

16. *sf p sf p sf p* *etc.*

Zwischen der ersten und zweiten Note der Triole habe man ein wenig die rechte Hand.

Levez un peu la main droite entre la première et la seconde note du triolet.

Lift the right hand a little between the first and second notes.

Alzate un poco la mano destra fra la prima et la seconda nota della terzina.

Allegro non troppo.

Mazas.

17. *segue*

Zwischen der ersten und
weiten Note der Triole
hebe man ein wenig die
rechte Hand.

La même observation
que pour l'étude précé-
dente.

Lift the right hand a
little between the first
and second notes.

La stessa osservazione che
per lo studio precedente.

Allegro.

Mazas.

18.

Zwischen der ersten und
zweiten Note der Triole
hebe man ein wenig die
rechte Hand.

La même observation
que pour l'étude précé-
dente.

Lift the right hand a
little between the first
and second notes.

La stessa osservazione che
per lo studio precedente.

Allegretto.

Fiorillo.

19.

II 4 1 3 3 I 3 0
 II 1 4 1 3 3 1 3 1
 I 1 4 2 4 4 II 0 3 1 2 3 1 4 3 2 3 4

Adagio espressivo.

J. Pleyel.

20. *p*

mf cresc.

dim. *pp*

1.(1) 2.(2)

Rondo. Allegro.

First system of musical notation. Treble and bass staves. Treble clef, key signature of one sharp (F#), 2/4 time signature. Dynamics include *p* and *p*. Performance markings include accents (\wedge) and slurs. A fermata is present over a note in the second measure of the treble staff.

Second system of musical notation. Treble and bass staves. Treble clef, key signature of one sharp (F#), 2/4 time signature. Dynamics include *mf*. Performance markings include accents (\wedge) and slurs. A repeat sign is present at the beginning of the system.

Third system of musical notation. Treble and bass staves. Treble clef, key signature of one sharp (F#), 2/4 time signature. Dynamics include *p* and *f*. Performance markings include accents (\wedge) and slurs. Roman numerals I, II, and III are placed above the staff.

Fourth system of musical notation. Treble and bass staves. Treble clef, key signature of one sharp (F#), 2/4 time signature. Performance markings include accents (\wedge) and slurs. A repeat sign is present at the end of the system.

Minore.

Fifth system of musical notation. Treble and bass staves. Treble clef, key signature of two flats (Bb, Eb), 2/4 time signature. Dynamics include *p*. Performance markings include accents (\wedge) and slurs. Roman numeral III is placed above the staff.

Sixth system of musical notation. Treble and bass staves. Treble clef, key signature of two flats (Bb, Eb), 2/4 time signature. Dynamics include *p*. Performance markings include accents (\wedge) and slurs. Roman numerals I and III are placed above the staff.

First system of musical notation, consisting of two staves. The upper staff contains a melodic line with various ornaments, including accents and slurs. The lower staff provides a harmonic accompaniment with chords and moving lines.

Second system of musical notation, continuing the piece. It includes specific fingering instructions such as 'I 2', 'III', and 'I 3'. A 'poco rit.' (poco ritardando) marking is present in the lower staff. The notation continues with complex melodic and harmonic structures.

Maggiore.

Third system of musical notation, beginning with the tempo marking 'pp a tempo'. The upper staff features a series of sixteenth-note patterns, while the lower staff provides a steady accompaniment.

Fourth system of musical notation, featuring dynamic markings of 'f' (forte) and 'pp' (pianissimo). The upper staff has more complex melodic lines with slurs and accents, while the lower staff continues with a rhythmic accompaniment.

Fifth system of musical notation, including the lyrics 'cre - scen - do'. The upper staff continues with melodic lines, and the lower staff provides accompaniment for the vocal line.

Sixth system of musical notation, concluding the page. It includes dynamic markings of 'f' and 'ff' (fortissimo). The notation features complex melodic and harmonic structures in both staves.

21. *Allegretto.* *p.* *cresc.*

f *rit.* *p*

f

rit. *p* *cresc.*

f *dim.* *p*

22. *Moderato.* *f* *segue* *Kreutzer.*

Allegretto.

De Bériot

23.

Musical notation for the first system (measures 1-4). The piece is in G major and 6/8 time. The first system includes fingerings (I, V, A, V, A, V, A, V), accents (Λ), and dynamics (mf). The right hand features a melodic line with slurs and accents, while the left hand provides a steady accompaniment with slurs and fingerings (0, 4, 0, 0).

Musical notation for the second system (measures 5-8). The right hand continues with slurs and accents, while the left hand features a melodic line with slurs and dynamics (f, p). Fingerings (0, 4) are present in both hands.

Musical notation for the third system (measures 9-12). This system includes fingering changes (III, I) and fingerings (4, 0, 0, 4, 2). The right hand has slurs and accents, while the left hand has slurs and dynamics (p).

Musical notation for the fourth system (measures 13-16). This system includes fingering changes (III, I) and fingerings (4, 0, 1, 2, 0, 4). The right hand has slurs and accents, while the left hand has slurs and dynamics (p).

Musical notation for the fifth system (measures 17-20). This system includes fingering changes (III, I) and fingerings (2, 3, 3, 2, 0, 0, 0, 4, 0, 0). The right hand has slurs and accents, while the left hand has slurs and dynamics (p).

Musical notation for the sixth system (measures 21-24). This system includes fingering changes (III, I) and fingerings (0, 4, 4, 2, 1, 4, 1). The right hand has slurs and accents, while the left hand has slurs and dynamics (f, p).

Musical notation for the seventh system (measures 25-28). This system includes fingering changes (III, I) and fingerings (0, 2, 2, 1, 1, 0, 1, 1). The right hand has slurs and accents, while the left hand has slurs and dynamics (f).

Allegro spiritoso.

Gavotte de F. Gossec.

24.

First system of musical notation (measures 24-25). The right hand features a melodic line with slurs and accents, including a triplet of eighth notes. The left hand provides a steady accompaniment. Dynamics include *p* (piano) and *f* (forte). Fingerings and articulation marks like *^* and *v* are present.

Second system of musical notation (measures 26-27). The right hand continues with slurred eighth notes and includes a triplet. The left hand accompaniment is consistent. Dynamics range from *f* to *p*. Fingerings and articulation marks are clearly indicated.

Third system of musical notation (measures 28-29). The right hand features a melodic line with slurs and accents. The left hand accompaniment is steady. Dynamics include *mf cresc.*, *f*, and *pp poco rit.*. The system concludes with the word *Fine.*

Fourth system of musical notation (measures 30-31). The right hand has a melodic line with slurs and accents. The left hand accompaniment is steady. Dynamics include *mf* and *pp*. Fingerings and articulation marks are present.

Fifth system of musical notation (measures 32-33). The right hand features a melodic line with slurs and accents. The left hand accompaniment is steady. Dynamics include *pp*, *cresc.*, and *f*. Fingerings and articulation marks are present.

Sixth system of musical notation (measures 34-35). The right hand has a melodic line with slurs and accents. The left hand accompaniment is steady. Dynamics include *pp*. Fingerings and articulation marks are present.

Seventh system of musical notation (measures 36-37). The right hand features a melodic line with slurs and accents. The left hand accompaniment is steady. Dynamics include *pp*. Fingerings and articulation marks are present.

D. C. al Fine sans reprise

Allegro maestoso.

De Bériot.

25.

III *ff* *risoluto*

p

rit. *fa tempo*

Allegro moderato.

Mazas.

26.

The musical score consists of ten staves of music in G major (one sharp). The tempo is marked 'Allegro moderato.' and the piece is titled 'Mazas.' The notation includes various rhythmic patterns, fingerings, and dynamic markings such as accents and slurs. The first staff begins with a treble clef and a common time signature. The music is characterized by intricate fingerings and dynamic markings like accents and slurs. The piece concludes with a final chord in the bottom staff.

IV. Lage.

IV^{ème} Position.

Position IV.

IV^a Posizione.

27. 

28. *Moderato.* 









29. *Andantino.* *p dolce* 





First system of musical notation, measures 1-8. The music is in a key with two flats (B-flat and E-flat) and a common time signature. The upper staff features a melodic line with slurs and ties, starting with a piano (*p*) dynamic. The lower staff provides a harmonic accompaniment with chords and moving lines. Dynamics include *p*, *f*, and *p*. Fingerings are indicated with numbers 1 and 2.

Second system of musical notation, measures 9-16. The upper staff continues the melodic line with slurs and ties. The lower staff accompaniment includes chords and moving lines. Dynamics include *p* and *f*. Fingerings are indicated with numbers 1, 2, and 4.

Allegretto spiritoso.

Third system of musical notation, measures 17-24. The system begins with the number 30. The key signature changes to two sharps (F# and C#), and the time signature changes to 2/4. The upper staff features a melodic line with slurs and ties, starting with a piano (*p*) dynamic. The lower staff provides a harmonic accompaniment with chords and moving lines. Dynamics include *p*. Fingerings are indicated with numbers 1 and 2.

Fourth system of musical notation, measures 25-32. The upper staff continues the melodic line with slurs and ties. The lower staff accompaniment includes chords and moving lines. Dynamics include *p*. Fingerings are indicated with numbers 1 and 4.

Fifth system of musical notation, measures 33-40. The upper staff continues the melodic line with slurs and ties. The lower staff accompaniment includes chords and moving lines. Dynamics include *p*. Fingerings are indicated with numbers 1 and 4.

Sixth system of musical notation, measures 41-48. The upper staff continues the melodic line with slurs and ties. The lower staff accompaniment includes chords and moving lines. Dynamics include *p*. Fingerings are indicated with numbers 1 and 4.

Seventh system of musical notation, measures 49-56. The upper staff continues the melodic line with slurs and ties. The lower staff accompaniment includes chords and moving lines. Dynamics include *p*. Fingerings are indicated with numbers 1, 2, 0, and 4.

31. Allegro maestoso. IV De Bériot.

Allegro moderato.

De Bériot.

32.

f brillant

IV \wedge V

p dolce

IV \wedge V

f brillant

III

IV

p dolce

II

IV

III

I

IV \wedge V

f

rall.

p a tempo

III

II

I

IV

f

p

\wedge glänzend

| brillant

| brilliant

| brillante

III
II
I

f *ff*

V. Lage. | Vème Position. | Position V. | Va Posizione.

33. *IV Corde*

2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 3 2 1 4 3 2 1 4 3 2 1 4 3 2 1 4 3 2

34. *Allegretto.*

p 2 3 4 3 2 3 4 1 2 3 2 1 3 2 1-1-1 4 3 2 3 2 1 4 3

2 3 4 3 2 1 2 3 2 1 1-1 2 3 4 2 4 2 1 3 2 4 2 3 4 2 1 2 3 2 1 2 3 4

1 2 1 4 2 3 4 3 2 3 4 1 2 3 2 4 2 1 4 3 2 1 2 4 3 2 1 2

4 3 2 1 3 2 1 4 3 2 1 4 2 3 2 1 3 2 1 2 1 3 2 0 1 4 2 4 3 1 3 1

4 2 4 2 1 1 3 1 3 2 1 4 1 3 1 4 1 2 3 2 1 4 3 2 1 2

2 1-1-1 4 3 3 2 1 2 3 2 4 2 2 1-1-1 2 1 3 1 4 3 2 1 3 2 1 3

poco rit. *a tempo*

2 1 2 1 2 1 2 1 2 3 4 3 2 3 4 1 2 3 2 1 3 2 1-1-1 4 3 3 2 1 4 3

2 3 4 3 2 1 2 3 2 1 4 3 2 1 4 3 2 1 3 2 1 3 2 1 3 1 4

Moderato.

De Bériot.

35.

The musical score is written for a single instrument, likely a violin or viola, in a 4/4 time signature. It begins with a treble clef and a key signature of one flat (B-flat). The tempo is marked 'Moderato.' and the composer is 'De Bériot.' The score is divided into seven systems, each consisting of two staves. The first system is marked '35.' and 'f'. The second system has a '1' above the bass staff. The third system has '1' above and '1 3' below the bass staff. The fourth system has 'AV' above and 'AV' below the bass staff. The fifth system has 'poco rit.' above the bass staff. The sixth system is marked 'espressif' and 'p'. The seventh system has '3' above and '3' below the bass staff. The score includes various musical notations such as notes, rests, slurs, and fingerings.

con anima (1)

f *ff*

I., III. und V. Lage.
Lagenwechsel.

I^{ère} III^{ème} et V^{ème}
Positions.
Substitution des doigts.

Positions I, III, and V.
Substitution of fingers.

I^a III^a e V^a Posizione
Sostituzione delle dita.

36. *Andantino.* *p dolce*

I III V III V III I III V

p

sf

I III I III I 2 4 III I 0 2 III I III I 2 4 III
 p 3ème c. 3ème c.

Andantino grazioso.

(Les Huguenots) Meyerbeer.

37.

I III I V III (Les Huguenots) Meyerbeer.
 p dolce
 ritenuto f p rall.

III I III I III

p dolcissimo

I III III I

cresc. *p*

III V III I III I

III I III V III I

p

Poco Adagio.

Air populaire Américain.

38. 3^{ème} Corde

p dolce

III V III III I

This section contains two systems of piano notation in G major, 2/4 time. The first system includes technical markings: III V, III ^^^ V, III V, III V, III V, III ^^^ V, V. The second system includes: III, 1 ^, 3 1 ^, ^, V 2 4, III, 3. The notation features intricate sixteenth-note patterns and slurs. Performance markings include accents (^) and a dynamic marking of *f*.

Thème.
Andante.

P. Rode.

39.

The first system of the 'Thème' section is in G major, 2/4 time, marked *mf*. It begins with a melodic line on the right hand and a harmonic accompaniment on the left. Technical markings above the staff include: I, III -4, V -3 2-2, V -2, III 4-4, I 1. The melodic line features slurs and accents. Performance markings include *mf* and *p*.

The second system continues the 'Thème' section. The right hand part includes technical markings: III 4-4 -2, III I 0, III 2, I -3, III -2, V 3. The left hand part has technical markings: 2 4, 3, 1 3, #5, #6. Performance markings include *sf* and *p*.

The third system features technical markings: III 3, I 3, 4, III -4, V -4, III 3, I 3, III -2. The right hand part starts with a *dim.* dynamic marking. Performance markings include *p*.

The fourth system includes technical markings: I 1, III -4, V -4, 2-2, I 3, III 3, I 2. The right hand part begins with a *mf* dynamic marking and ends with a *dim.* marking. Performance markings include *p*.

Variation.
Poco piu mosso.

The 'Variation' section is in G major, 2/4 time, marked *p* and *Poco piu mosso*. It features a more rhythmic melody with slurs and accents. Technical markings include: ^, V, V, V, III ^, V, I 4, ^, V, V. Performance markings include *p*, *sf p*, and *tr*.

The musical score is written for piano and consists of seven systems of two staves each. The key signature is one sharp (F#) and the time signature is 2/4. The score includes various dynamics such as *cresc.*, *f*, *fp*, *p*, and *ff*. It features numerous fingering numbers (0-4) and articulation marks (accents, slurs). The piece concludes with a *calando* instruction and a final *ff* dynamic.

(C) Abnehmend an Tonstärke wie
an Lebendigkeit.

Diminuer de force et de mou-
vement.

Diminishing the tone and
slackening the pace.

Calando

I., II., III., IV.,
u.V. Lage.

I^{ère} II^{ème} III^{ème} IV^{ème}
et V^{ème} Positions

Positions I,II,III,
IV, and V.

I^a II^a III^a IV^a e V^a
Posizione.

Allegro non troppo. (1)

Mazas.

40. *p*

The musical score consists of ten staves of music in G major (one sharp). The piece is marked 'Allegro non troppo' and begins with a piano (*p*) dynamic. The notation includes various technical exercises such as trills (tr), slurs, and specific fingering instructions (e.g., 1, 2, 3, 4, 0). Position markings (I, II, III, IV) are placed above the notes to indicate hand placement. The piece concludes with a final chord in the third position (III 2).

(1) nicht zu viel | presto | net too much | non troppo

crescendo

ff

p

ff



Ausführung.

Exécution.

Execution.

Esecuzione.

Allegro.

Moderato.



Moderato.

Kreutzer.

41.

Musical score for Kreutzer 41, Moderato. The score consists of ten staves of music in treble clef, key signature of one sharp (F#), and 12/8 time signature. The music is characterized by rapid sixteenth-note passages, frequent trills (tr), and slurs. Dynamics include *sf* (sforzando) and *f* (forte). Fingerings are indicated by Roman numerals (I, II, III) and numbers (1, 2, 3, 4). The piece concludes with the instruction "2e Corde" (second string).

Musical notation for the first system, featuring three staves with various trills and fingerings. The notation includes notes, rests, and trill markings (tr) with fingerings (I, III, V) and dynamics (sf).

Presto.

Ausführung. | Execution.
Exécution. | Esecuzione.

Musical notation for the Presto section, showing two staves with trills and fingerings. The notation includes notes, rests, and trill markings (tr) with fingerings (I, III, V) and dynamics (sf).

Allegro.

Ausführung. | Execution.
Exécution. | Esecuzione.

Musical notation for the Allegro section, showing two staves with trills and fingerings. The notation includes notes, rests, and trill markings (tr) with fingerings (I, III, V) and dynamics (sf).

Moderato.

Ausführung. | Execution.
Exécution. | Esecuzione.

Musical notation for the Moderato section, showing two staves with trills and fingerings. The notation includes notes, rests, and trill markings (tr) with fingerings (I, III, V) and dynamics (sf).

Moderato. (ou Andante)

42.

Musical notation for the Moderato (ou Andante) section, consisting of ten staves with trills, fingerings, and dynamics. The notation includes notes, rests, and trill markings (tr) with fingerings (I, III, V) and dynamics (sf). It also includes a section labeled 'Kreutzer.' and various fingerings and dynamics throughout.

Allegro.

Ausführung. | Execution.
Exécution. | Esecuzione.

Andante.

Ausführung. | Execution.
Exécution. | Esecuzione.

Moderato.

Kreutzer. IV

43.

Moderato.

44. Moderato. Kreutzer.

Andante.

Czerny.

45. *p dolce*

cresc.

46. *Ivc.*

47. *Moderato.*

48. *Andantino.* *De Bériot.*

largamente (1)

I., II., III., IV., V. | I^{ère} II^{ème} III^{ème} IV^{ème} | Positions I, II, III, | I^a II^a III^a IV^a V^a |
 u. VI. Lage. | V^{ème} et VI^{ème} Positions | IV, V, and VI. | e VI^a Posizione.

Allegro Moderato.

49.

The main musical score consists of ten staves of guitar notation. Each staff contains a sequence of notes with various fret numbers (0-4) and fingering numbers (1-4) written below them. Roman numerals (I, II, III, IV, V, VI) are placed above the staves to indicate chord positions. The notation includes slurs, accents, and trills. The key signature has one sharp (F#) and the time signature is 4/4.

Allegro Moderato.

Kreutzer.

50. *f* *segue*

This section is exercise 50 by Kreutzer, starting with a forte (*f*) dynamic and a *segue* instruction. It consists of two staves of music. The first staff begins with a treble clef, a common time signature (C), and a forte dynamic marking. The notes are primarily eighth and sixteenth notes with various fingering numbers (1-4) and Roman numerals (I, III, IV, VI) above them. The second staff continues the exercise with similar notation and fingering.

This section consists of six staves of music. The first staff has fingerings 4, 0, 4, 3, 2, 1, 1, 4, 0, 3, 4. The second staff has fingerings 4, 3, 2, 2, 1, 4, 0, 3, 3, 1, 1, 3. The third staff has fingerings 3, 1, 4, 3, 3, 3, 1, 1, 1, 1, 1, 1. The fourth staff has fingerings 1, 1, 1, 4, 1, 1, 1, 4, 0, 1, 2, 4, 2, 4, 2. The fifth and sixth staves contain various articulations and slurs.

Allegro.

Fiorillo.

This section contains nine staves of music. The first staff is marked with a forte 'f' dynamic and includes slurs and accents. The second staff has fingerings 1, 0, 1, 2. The third staff has fingerings 3, 0, 4, 0, 0, 0. The fourth staff has fingerings 0, 0, 0, 0, 0, 0. The fifth staff has fingerings 2, 2, 2, 2, 2. The sixth staff has fingerings 2, 2, 2, 1, 2, 2, 2. The seventh staff has fingerings 2, 2, 2, 1, 2, 2, 2. The eighth and ninth staves continue the melodic and rhythmic patterns with various articulations.

Die Triolen sind in der folgenden Übung immer auf drei Saiten zu spielen.

Chaque triolet de l'étude suivante devra être exécuté sur trois cordes.

In the following study play each triplet on three strings.

Tutte le terzine del seguente studio dovranno essere eseguite su tre corde.

52. **Allegro.** *segue* **Fiorillo.**

Musical score for the first system, consisting of four staves. The notation includes various rhythmic patterns, fingerings (e.g., 4, 1, 1, 4, 0, 3, 4, 0, 2, 0), and articulations such as accents and slurs. The third staff includes the instruction "III^{ème} Corde".

Moderato.

53. Fiorillo.

Musical score for the second system, starting at measure 53. The tempo is marked "Moderato." and the piece is identified as "Fiorillo." The notation is highly detailed, featuring complex rhythmic patterns, trills (tr), and numerous fingerings (e.g., 4, 1, 1, 2, 3, 1, 3, 4, 0, 2, 0, 2, 1, 1, 3, 1, 1, 3, 1, 1, 2, 4, 0, 4, 1, 0, 3, 4, 1, 1, 0, 3, 4, 0, 4, 0, 4, 0, 3, 4, 2, 3, 4, 1, 1, 0, 3, 4, 0, 1, 1, 8, 2, 0, 1, 1, 0, 2, 1, 1, 3, 4, 2, 1, 3, 0, 2, 0, 1, 1, 3, 4, 3, 1, 1, 3, 1, 2, 1, 0). The score includes various articulations such as accents (^) and slurs.

IV. Corde

54. 

Moderato.

55. 

Larghetto.⁽¹⁾

56. 

G. Giordani.

p espressivo







poco rit.

Übung in den 7 Lagen.

Etude dans les 7 Positions.

Study in the 7 positions.

Studio nelle 7 Posizioni.

Marsch - Marche

57. 

Czerny.

(1) Langsames Tempo — Meins lent que Largo — Slow, but not so slow as Largo — Larghetto

Musical score for the first system, measures 1-4. The music is in G major. The first staff features a melodic line with fingerings 0, 2, 2, 4, 3, 3, 4. Above the staff are fingering diagrams for positions III, IV, and I. The second staff provides harmonic accompaniment. Dynamics include *cresc.* and *f*.

Musical score for the second system, measures 5-8. The first staff continues the melodic line with fingerings 1, 1, 1, 0. Above the staff are fingering diagrams for positions III, VI, and I. The second staff continues the accompaniment. Dynamics include *p* and *f*. A marking *IIème Corde* with a 1 is present at the end of the system.

Musical score for the third system, measures 9-12. The first staff features a melodic line with fingerings 1, 2, 1, 2, 4, 4. Above the staff are fingering diagrams for positions III, V, VII, and III. The second staff continues the accompaniment. Dynamics include *cresc.* and *ff*. The system concludes with the word *Fine*.

Musical score for the fourth system, measures 13-16. This system is marked *Trio.* and begins with *p dolce*. The first staff features a melodic line with fingerings 4, 1, 3, 2, 2, 4. Above the staff are fingering diagrams for positions III, VI, V, VII, and III. The second staff continues the accompaniment. Dynamics include *p* and *poco cresc.*

Musical score for the fifth system, measures 17-20. The first staff features a melodic line with fingerings 2, 1, 1, 4, 4, 3, 1-1, 4, 3, 0, 1. Above the staff are fingering diagrams for positions II, III, V, III, V, I, V, and III. The second staff continues the accompaniment. Dynamics include *p*, *cresc.*, *f*, and *dim.*

Musical score for the sixth system, measures 21-24. The first staff features a melodic line with fingerings 3, 3, 2. Above the staff are fingering diagrams for positions IV, II, and I. The second staff continues the accompaniment. Dynamics include *ff* and *dim.*

Musical score for the seventh system, measures 25-28. The first staff features a melodic line with fingerings 0, 3, 2, 4, 2, 4. Above the staff are fingering diagrams for positions VII, IV, and I. The second staff continues the accompaniment. Dynamics include *restez*. The system concludes with *D.C. al Fine.*

Halbe oder Sattellage.

Die halbe Lage wird angewendet, um zu vermeiden, daß man mehrmals hintereinander die Hand vorrücken und zurückziehen muß, wenn sie in der ersten Lage ist. Bei der halben Lage kommt die Hand neben den Sattel zu liegen.

La Demi-Position.

La demi-position s'emploie pour éviter de reculer et d'avancer la main plusieurs fois et successivement lorsqu'elle est placée à la première position. Pour la demi-position la main doit se placer à côté du sillet.

The Half-Position.

The half-position is used to avoid the advancing and retiring of the hand several times in succession, when in the first position. For the half-position the hand must be placed alongside of the nut.

La Mezza Posizione.

La mezza posizione si piega per evitare di retrocedere e avanzare la mano parecchie volte e successivamente, quando essa si trova in prima posizione. Per la mezza posizione la mano deve trovarsi vicino al capo tasto.

Andante.

58. *p*

1 3 2 1 3 1 2 4 2 1 2 3 2 0 2 3 2 1 2 0 3 2 3 2 1 4 3 2 3 4 2 3

1 3 1 4 3 4 3 4 2 1 2 3 4 2 3 4 3 4 3 2 1 2 3 1 2 1 2 4 2 1 2 3

mf

4 2 1 2 3 1 0 1 2 2 4 2 4 2 1 0 4 2 1 2 0 3 1 3 2 3 4 3 2 0 4 3

p

2 1 2 2 4 1 2 4 3 2 0 2 3 4 0 2 3 1 2 3 4 1 2 2 0 3 2 4 2

mf

Allegro.

1/2 Pos.

59. *p* 3 2 *sf* *p* *sf*

I. Pos. III 1/2 Pos. *cresc.* 0 2 *p* 3 2 *sf*

p *sf* III I

Edition Cranz

No. 679 b

S. Ranieri

L'Art de la Mandoline

Cah. IV

Mus. 166 d. 10 (4)

Tonleitern in Doppelgriffen.

Gammes en doubles Cordes.

Scales on double Strings.

Scale a doppie Corde.

Terzen — Tierces — Thirds — Terze

60. *mf*

Sexten — Sixtes — Sixths — Seste

61. *mf*

32. *p*

Musical score for exercise 32, featuring two staves with fingerings and fingering numbers. The notation includes various fingering numbers (1, 2, 3, 4) and fingering letters (I, II, III) above the notes.

Continuation of the musical score for exercise 32, showing the second system with fingerings and fingering letters.

Oktaven — Octaves — Octaves — Ottave

63.

Musical score for exercise 63, titled 'Oktaven'. It features a single staff with notes and fingerings.

Dezimen — Dixièmes — Tenths — Decime

64.

Musical score for exercise 64, titled 'Dezimen'. It features a single staff with notes and fingerings.

Einklang — Unissons — Unisons — Unisoni

65.

Musical score for exercise 65, titled 'Einklang'. It features two staves with notes and fingerings.

Terzen-Übung. | Exercice de Tierces. | Exercise in Thirds. | Esercizio di Terze.

Minuetto (Maestoso).

66.

Musical score for exercise 66, titled 'Minuetto (Maestoso)'. It features three staves with notes, fingerings, and accents.

66. Musical score for exercise 66, consisting of two staves of music in G major. The first staff contains a melodic line with accents and slurs. The second staff contains a bass line with complex fingering, including triplets and sixteenth-note patterns.

Sexten-Übung. | Exercice de Sixtes. | Exercise in Sixths. | Esercizio di Seste.

Andante amoroso.¹⁾

espressivo

Paganini.

67. Musical score for exercise 67, consisting of four staves of music in G major. The first staff begins with a piano (*p*) dynamic and includes the tempo marking *espressivo*. The subsequent staves feature intricate fingering, including triplets and sixteenth-note runs.

1) Lieblich, schmeichelnd — avec amour — lovingly — Amoroso

Adagiò cantabile.

De Bériot.

68. Musical score for exercise 68, consisting of three staves of music in G major. The first staff includes the tempo marking *Adagiò cantabile* and the dynamic marking *p dolce*. The score features complex fingering and concludes with a *rit.* (ritardando) and *p dim.* (piano diminuendo) marking.

De Bériot.

69. Andantino. *p dolce*

(1) gehalten — Soutenu — Sustained — Sostenuto

Musical notation for piano accompaniment, featuring a right-hand treble clef and a left-hand bass clef. The right hand has a trill (tr) over a quarter note. The left hand plays a series of eighth notes. Dynamics include *pp* and *p*. There are fingerings like 4 and 1.Musical notation for piano accompaniment. The right hand features a trill (tr) over a quarter note with a '4' above it. The left hand has a 'rit.' (ritardando) marking and a '4' above a note. Dynamics include *pp* and *p*. There are fingerings like 1 and 2.

Oktaven-Übung. | Exercice d'Octaves. | Exercise in Octaves. | Esercizio d'Ottave.

Moderato.

Musical notation for piano accompaniment. The right hand has a '4' above a note. The left hand has a 'p' dynamic. Dynamics include *p* and *pp*. There are fingerings like 0 and 1.Musical notation for piano accompaniment. The right hand has a '3' above a note. The left hand has a 'p' dynamic. Dynamics include *p* and *pp*. There are fingerings like 0 and 1.Musical notation for piano accompaniment. The right hand has a '3' above a note. The left hand has a '4' below a note. Dynamics include *p* and *pp*. There are fingerings like 0 and 1.Musical notation for piano accompaniment. The right hand has a '1' below a note. The left hand has a 'p' dynamic. Dynamics include *p* and *pp*. There are fingerings like 1.Musical notation for piano accompaniment. The right hand has a '1' below a note. The left hand has a '1' below a note. Dynamics include *cresc.* and *ff*. There are fingerings like 1.

Terzen, Sexten
und Dezimen.

Tierces, Sixtes
et Dixièmes.

Thirds, Sixths,
and Tenths.

Terze, Seste
e Decime.

Andante marcato. (1)

Paganini.

71.

Musical score for exercise 71, featuring complex chordal patterns with fingering numbers (0-4) and dynamic markings (f). The score is written in treble clef with a key signature of one sharp (F#) and a time signature of 6/8. It consists of three staves of music.

Akkorde.

Accords

Chords.

Accordi.

Moderato.

72.

Musical score for exercise 72, featuring chordal patterns with dynamic markings (f) and a key signature of one sharp (F#). The score is written in treble clef with a time signature of 2/4. It consists of seven staves of music.

(1) hervorgehoben — Marqué — Marked, emphasized — Marcato

Arpeggien.

Das Arpeggio ist ganz entschieden eine der schönsten Wirkungen, die man auf der Mandoline hervorbringen kann. Es besteht darin, daß man die Töne eines Akkords nacheinander durch 3 oder 4 Plektrumschläge nach unten und ebenso durch 3 oder 4 Plektrumschläge nach oben spielt, jenachdem es sich um ein Arpeggio von 3 oder 4 Noten handelt.

Man muß also durch einen Plektrumschlag nach unten mit der tiefsten Note des Akkords beginnen und das Plektrum über die anderen Noten des Akkords gleiten lassen, dann wendet man die Hand leicht und gleitet wieder mit dem Plektrum in entgegengesetzter Richtung über die Saiten, d. h. von der höchsten bis zur tiefsten Note des Akkords.

Beispiel:

Der Schüler muß sich bemühen, ein möglichst gleichmäßiges Arpeggio herauszubekommen. Er muß hauptsächlich vermeiden, daß zwischen dem letzten Plektrumschlag nach unten und dem ersten nach oben eine Pause entsteht.

Falsch:

Steht vor einem Akkord das Zeichen $\{$, so soll arpeggio gespielt werden, d. h. die Töne des Akkords sollen nacheinander und nicht gleichzeitig gespielt werden.

Des Arpèges.

L'Arpège est sans conteste un des plus beaux effets qu'on puisse obtenir sur la Mandoline, et consiste dans l'exécution d'une série d'accords, par 3 ou 4 coups de plectre successivement en bas, et 3 ou 4 successivement en haut, selon qu'il s'agit d'un arpège de 3 ou 4 notes.

Il faut donc attaquer la note plus grave de l'accord avec un coup de plectre en bas et glisser le plectre sur les autres notes qui forment l'accord, ensuite en retournant légèrement la main on glisse de nouveau le plectre en sens contraire c'est à dire de la note la plus élevée à la plus grave de l'accord.

Exemple:



L'élève devra s'efforcer d'obtenir un arpège le plus égal possible il devra donc éviter qu'il y ait une interruption entre le dernier coup de plectre en bas et le premier en haut.

Mauvais:



Lorsque un accord est précédé du signe $\{$, il faut l'arpéger, c'est à dire exécuter les notes qui le composent, successivement et non simultanément.

The Arpeggios.

The arpeggio is without doubt one of the finest effects to be had on the mandoline. It is a series of chords reproduced by 3 or 4 successive down strokes and then by 3 or 4 successive up strokes according as the arpeggio has 3 or 4 notes.

The lowest note must be struck with a down stroke and then the plectrum glides onto the other notes, then lightly turning round the hand, the plectrum is slid in the opposite direction, i. e. from the highest to the lowest note.

Example:



The pupil must try to get an arpeggio as smooth as possible and avoid a break between the last down stroke and the first up stroke.

Wrong:



When a chord is preceded by the sign $\{$ it is an arpeggio, i. e. the notes must be played successively instead of simultaneously.

Degli Arpeggi.

L'arpeggio è incontestabilmente uno dei più belli effetti che si possano ottenere sul mandolino, e consiste nell'esecuzione di una serie di accordi mediante 3 o 4 colpi di plectro successivamente in basso, e 3 o 4 successivamente in alto, secondo che si tratti di un arpeggio di 3 o 4 note.

Si deve dunque eseguire la nota più grave dell'accordo con un colpo di plectro in basso e strisciare poi il plectro sulle altre note che formano l'accordo; quindi, rivoltando leggermente la mano, strisciare di nuovo il plectro in senso contrario, cioè dalla nota più alta alla più grave dell'accordo.

Esempio:

L'allievo dovrà sforzarsi di ottenere un arpeggio il più omogeneo possibile. Dovrà dunque evitare che vi sia un'interruzione tra l'ultimo colpo di plectro in basso e il primo in alto.

Cattiva esecuzione:

Quando l'accordo è preceduto dal segno $\{$ si deve arpeggiare, cioè le note che lo compongono devono eseguirsi successivamente, e non simultaneamente.

Lento.

73.

Arpeggio auf
2 Saiten.

Arpège sur
2 Cordes.

Arpeggio on
2 Strings.

Arpeggio a
2 Corde.

Andante.

Λ Λ V V Λ Λ V V Λ Λ V V Λ Λ V V etc.

74.

Arpeggio auf
3 Saiten.

Arpège sur
3 Cordes.

Arpeggio on
3 Strings.

Arpeggio a
3 Corde.

Allegro.

Λ Λ Λ V V V Λ Λ Λ V V V segue

75.

1 3 2

poco rit.

a tempo

4 0 1 1 0

4 0

3 1 2 1 2 3

1 2 2 1 3 2

4 2 1 4 2 1 3 1 2

4 3 0 4 0 4 2 1

Arpeggio auf
4 Saiten.

Arpège sur
4 Cordes.

Arpeggio on
4 Strings.

Arpeggio a
4 Corde.

Lento.

76.

The musical score consists of ten staves of music, each containing a single measure. The notation is as follows:

- Staff 1:** Treble clef, key signature of one sharp (F#), common time (C). The measure begins with a dynamic marking *p*. The arpeggio starts on the low E string and moves up through the strings.
- Staff 2:** Treble clef, key signature of one sharp (F#), common time (C). The arpeggio continues from the previous staff.
- Staff 3:** Treble clef, key signature of one sharp (F#), common time (C). Includes fingering numbers: 1 1 2 3 and 3 2.
- Staff 4:** Treble clef, key signature of one sharp (F#), common time (C). Includes fingering number: 4.
- Staff 5:** Treble clef, key signature of one sharp (F#), common time (C). Includes fingering numbers: 2 4 3 0.
- Staff 6:** Treble clef, key signature of one sharp (F#), common time (C). Includes fingering numbers: 1 1 2 3 and 1 3 4.
- Staff 7:** Treble clef, key signature of one sharp (F#), common time (C). Includes fingering numbers: 1 3 2 and 1.
- Staff 8:** Treble clef, key signature of one sharp (F#), common time (C). Includes fingering numbers: 3 2, 1 3, and 2.
- Staff 9:** Treble clef, key signature of one sharp (F#), common time (C). Includes fingering numbers: 0, 1, 2, 3, and 1.
- Staff 10:** Treble clef, key signature of one sharp (F#), common time (C). Includes fingering numbers: 2, 2, 3, 1, 2, 3, and 1.

Arpeggio auf
3 und 4 Saiten.

Arpège sur
3 et 4 Cordes.

Arpeggio on
3 and 4 Strings.

Arpeggio a
3 e 4 Corde.

Andante mosso.

77.

4 2 1

3 1 -4

This system contains the first four measures of the piece. The right hand features a continuous eighth-note pattern. The left hand has a bass line with a triplet of eighth notes in the first measure, followed by a quarter note, and a descending eighth-note pair in the second measure. Fingering numbers 3, 1, and -4 are indicated below the left hand notes.

3 1

This system contains measures 5-8. The right hand continues with eighth-note patterns. The left hand has a triplet of eighth notes in measure 5, followed by a quarter note in measure 6, and a descending eighth-note pair in measure 7. Fingering numbers 3 and 1 are indicated below the left hand notes.

4

1 1 -4

This system contains measures 9-12. The right hand continues with eighth-note patterns. The left hand has a quarter note in measure 9, followed by a quarter note in measure 10, and a descending eighth-note pair in measure 11. A dynamic marking of \hat{p} is present above the first note of measure 9. Fingering numbers 1, 1, and -4 are indicated below the left hand notes.

4

3 1 2

0 2 -2

This system contains measures 13-16. The right hand continues with eighth-note patterns. The left hand has a triplet of eighth notes in measure 13, followed by a quarter note in measure 14, a quarter note in measure 15, and a descending eighth-note pair in measure 16. Fingering numbers 3, 1, 2, 0, 2, and -2 are indicated below the left hand notes.

3

2 4-4

This system contains measures 17-20. The right hand continues with eighth-note patterns. The left hand has a quarter note in measure 17, followed by a quarter note in measure 18, a quarter note in measure 19, and a quarter note in measure 20. Fingering numbers 2, 4-4, and 3 are indicated below the left hand notes.

4

1 4

This system contains measures 21-24. The right hand continues with eighth-note patterns. The left hand has a quarter note in measure 21, followed by a quarter note in measure 22, a quarter note in measure 23, and a quarter note in measure 24. Fingering numbers 1 and 4 are indicated below the left hand notes.

2^{ème} Corde

2 3 3

4

1 1 4 2 2

VI Pos.

1 1

1 2

3 1

Verschiedene
Doppelgriffe.
Einklang.

Variété des
Doubles Cordes.
Unissons.

Varieties of
Double Stopping.
Unisons.

Varietà di
Doppie Corde.
Unisoni.

Adagio.

De Bériot.

78.

Allegretto.

De Bériot.

79.

Pizzicato

mit der linken Hand.

Anm. Das Pizzicato kann nach Belieben mit dem 3. oder 4. Finger ausgeführt werden.

Pizzicato

de la main gauche.

N.B. Le pizzicato pourra être exécuté avec le 3^{ème} ou avec le 4^{ème} doigt à volonté.

Pizzicato

with the left Hand.

N.B. Pizzicato may be played either with the 3rd or 4th finger, as desired.

Pizzicato

della mano sinistra.

N.B. Il pizzicato potrà eseguirsi col terzo o con il quarto dito, a volontà.

Andante.

Plectre

80.

Poco animato.

Plectre

Tempo I.

Plectre

In der folgenden Übung sind die klein geschriebenen Noten der Begleitung mit dem Plektrum zu spielen.

Die kleinen abgestoßenen Noten sind schnell zu schlagen, damit sie die Melodie nicht unterbrechen, während die gedehnten Noten mit anhaltendem Tremolieren zu spielen sind.

Dans l'exemple suivant les petites notes d'accompagnement s'exécutent avec le Plectre.

Celles en détaché doivent être attaquées rapidement de façon à ne pas interrompre la Mélodie et celles liées, en tremolo bien soutenu.

In the following example the small accompanying notes are played with the plectrum.

The small staccato notes must be quickly struck so as not to interrupt the melody and the slurred notes given in sustained tremolo.

Nell'esempio seguente le piccole note d'accompagnamento si eseguono col plectro.

Le noticine staccate devono eseguirsi rapidamente in modo da non interrompere la melodia, e quelle legate con tremolo ben sostenuto.

Andante cantabile.

81.

p *poco cresc.*

Poco animato.

mf *cresc.* *dim.* *rall.* *a tempo* *p*

Tempo I.

Thème de J. Haydn.
Poco adagio.

Variatione.

légèr

p marcato il tema e ben staccato

Fuga⁽¹⁾

Joh. Seb. Bach.

Allegretto moderato.

p

(1) Die Fuge ist eine musikalische Komposition, deren verschiedene Stimmen nacheinander das Thema in Variationen wiederholen, die der Eigenart des Instrumentes angepaßt und im sogen. imitierenden Stil und nach bestimmten Regeln entwickelt sind.

Eine Fuge besteht aus dem Thema, der Antwort, dem Gegensatz, dem Zwischenspiel, der Einführung und dem Schluß oder der Coda.

(1) La fugue est une composition musicale où les différentes parties se succèdent en répétant le même thème avec des variations adaptées à la nature de l'instrument, et développées par imitation et d'après des règles précises.

La fugue se compose du sujet, de la réponse, du contre-sujet, l'épisode, la strette, et la coda ou conclusion.

(1) The Fugue is a musical composition in which the different parts succeed each other while repeating the same subject with variations suited to the nature of the instrument and developed by imitation according to precise rules.

The fugue is made up of subject, answer, counter-subject, episode, stretta, coda or conclusion.

(1) La fuga è una composizione musicale nella quale le diverse parti si succedono ripetendo lo stesso tema con delle varianti adatte alla natura dello strumento e sviluppate sotto forma d'imitazione e secondo delle regole ben definite.

La fuga si compone del soggetto, della risposta, del contro-soggetto, l'episodio, la stretta, e la Coda o conclusione.

First system of musical notation. The right hand features a melodic line with trills and slurs, while the left hand plays a rhythmic accompaniment with triplets and sixteenth notes. Fingerings are indicated by numbers 1-4. Dynamics include *f* and *p*.

Second system of musical notation. Continuation of the piece with similar melodic and accompanimental textures. Includes dynamic markings *f* and *p*.

Third system of musical notation. The right hand has a more active melodic line with trills. Dynamics include *f* and *p*.

Fourth system of musical notation. Features a complex melodic passage in the right hand with many trills and slurs. Dynamics include *f* and *p*.

Fifth system of musical notation. The right hand continues with intricate melodic patterns and trills. Dynamics include *f* and *p*.

Sixth system of musical notation. The right hand has a melodic line with trills and slurs. Dynamics include *f* and *p*.

Seventh system of musical notation. The final system on the page, featuring a melodic line with trills and slurs. Dynamics include *p*, *cresc.*, *f*, *dim.*, *et p rall.*, and *pp*.

Natürliche Flageolett-Töne.

Setzt man den 3. oder 4. Finger leicht auf die folgenden Noten, so erhält man natürliche Flageolett-Töne. Man bezeichnet diese Töne durch das Zeichen (o)

Sons harmoniques naturels.

En posant légèrement le 3^{ème} ou 4^{ème} doigt sur les notes suivantes, on obtient des sons harmoniques naturels, qu'on indique par le signe (o)

Natural Harmonics.

By lightly placing the 3rd or 4th finger on the following notes natural harmonics are produced which are indicated by the sign (o)

Suoni Armonici naturali.

Posando leggermente il 3^o o il 4^o dito sulle note seguenti, si ottengono dei suoni armonici naturali che s'indicano con il segno (o)

4. Saite 3. Saite 2. Saite 1. Saite
 4^{ème} Corde 3^{ème} Corde 2^{ème} Corde 1^{ère} Corde
 4th string 3rd string 2nd string 1st string
 4^a Corda 3^a Corda 2^a Corda 1^a Corda

4. Saite 3. Saite 2. Saite 1. Saite
 4^{ème} Corde 3^{ème} Corde 2^{ème} Corde 1^{ère} Corde
 4th string 3rd string 2nd string 1st string
 4^a Corda 3^a Corda 2^a Corda 1^a Corda

Während man die Flageolett-Töne auf der Violine anhalten und binden kann, bringen sie auf der Mandoline nur dann eine schöne Wirkung hervor, wenn sie abgestoßen gespielt werden.

Die Schwingungen lassen sich jedoch dadurch verlängern, daß man leicht über die Saiten fährt und den Finger sofort wegnimmt.

Die folgenden Töne erzeugen als Flageolett-Töne gespielt viel höhere Noten und werden durch das Zeichen ♯ bezeichnet.

Tandis qu'au Violon les sons harmoniques peuvent être soutenus et liés, à la Mandoline ils ne produisent un bel effet que lorsqu'ils sont exécutés en détaché.

On obtient cependant une prolongation des vibrations en effleurant légèrement la corde et en retirant immédiatement le doigt.

Les sons suivants pris harmoniquement, produisent des notes beaucoup plus élevées et s'indiquent par le signe (♯)

While on the violin the harmonics may be sustained and slurred, on the mandoline they only sound well in staccato.

The vibrations may be prolonged by lightly skimming over the string and immediately withdrawing the finger.

The following sounds taken harmonically, produce much higher notes and are indicated by the sign (♯)

Mentre col violino i suoni armonici possono essere sostenuti e legati, col mandolino, non producono un bell'effetto che quando sono eseguiti in staccato.

Nondimeno si può ottenere un prolungamento delle vibrazioni sfiorando leggermente la corda e ritirando immediatamente il dito.

I suoni seguenti presi armonicamente producono delle note molto più elevate e s'indicano con il segno (♯)

4. Saite 3. Saite 2. Saite 1. Saite 4. Saite 3. Saite 2. Saite 1. Saite 4. Saite 3. Saite 2. Saite 1. Saite
 4^{ème} Corde 3^{ème} Corde 2^{ème} Corde 1^{ère} Corde 4^{ème} Corde 3^{ème} Corde 2^{ème} Corde 1^{ère} Corde 4^{ème} Corde 3^{ème} Corde 2^{ème} Corde 1^{ère} Corde
 4th string 3rd string 2nd string 1st string 4th string 3rd string 2nd string 1st string 4th string 3rd string 2nd string 1st string
 4^a Corda 3^a Corda 2^a Corda 1^a Corda 4^a Corda 3^a Corda 2^a Corda 1^a Corda 4^a Corda 3^a Corda 2^a Corda 1^a Corda

Diese zweite Art von Flageolett-Tönen notiert man, indem man über ihnen die wirklichen Töne in kleiner Notenschrift angibt.

Cette deuxième catégorie des sons harmoniques s'écrit en leur superposant en petites notes les sons réels.

This second category of harmonics is written by placing above them the real sounds in small notes.

Questa seconda categoria d'armonici si scrive superponendo in piccole note i suoni reali.

Beispiel:

Exemple:

Example:

Exempio:

Allegretto.

84.

Künstliche Flageolett-Töne bildet man auf der Violine, indem man den 1. Finger fest aufsetzt und mit dem 4. Finger die Saite leicht auf der Stelle berührt, wo die Quarte liegt. Diese künstlichen Flageolett-Töne sind jedoch für die Mandoline nicht zu empfehlen, da sie nicht genügend tragen.

Diejenigen Spieler, die im Besitz einer Mandoline mit Konzert-Griffbrett sind und gern eine Passage von künstlichen Flageolett-Tönen spielen möchten, können unmittelbar die eigentlichen Töne greifen, die um ein Zwölftel höher sind als die leicht berührte Quarte.

Anm. Das Zeichen 8^{va} bedeutet, daß die Noten, über denen dies Zeichen steht, eine Oktave höher gespielt werden sollen. Das Wort *loco* hebt dieses Zeichen wieder auf.

Les sons harmoniques artificiels qui s'obtiennent au Violon en appuyant le 1^{er} doigt et en effleurant la corde avec le 4^{me} doigt et à la distance d'une quarte l'un de l'autre, ne sont pas à conseiller à la mandoline, ne produisant pas une sonorité suffisante.

Les exécutants qui possèdent une mandoline avec un clavier de concert, et qui voudraient rendre un passage des sons harmoniques artificiels, pourront exécuter directement les notes réelles qui sont la douzième haute de la quarte effleurée.

N.B. Le signe 8^{va} indique que les notes au dessus desquelles il se trouve doivent être jouées une octave plus haut. Le mot *loco* annule l'effet de ce signe.

Artificial Harmonics. These are produced on the violin by putting the first finger firmly down and with the fourth finger slightly touching the place of the perfect fourth. These are not advisable for the mandoline as they do not produce sufficient fullness of tone.

Players who have a concert-board and wish to give a passage with artificial harmonics can at once play the real notes which are a twelfth higher than the lightly touched fourth.

N.B. The sign 8^{va} shows that the notes above which it is written must be played an octave higher. The word *loco* annuls the effect of this sign.

I suoni armonici artificiali, che si ottengono sul violino appoggiando il 1^o dito e sfiorando la corda col 4^o dito e alla distanza di una quarta l'uno dall'altro, non sono da consigliarsi per il mandolino, non producendo una sonorità sufficiente.

Gli esecutori che, possedendo un mandolino con una tastiera da concerto vogliono produrre un passaggio di suoni armonici artificiali, potranno direttamente eseguire i suoni reali che corrispondono alla decima alta della quarta sfiorata.

N.B. Il segno 8 indica che le note al disopra delle quali si trova devono essere suonate un'ottava più alta. La parola *loco* annulla l'effetto di questo segno.

Eigentliche (klingende) Töne. — Sons réels. — real sounds — Suoni reali

Die Kadenz.

La Cadence.

The Cadence.

La Cadenza.

Ch. de Bériot.
(Scène de Ballet)

85. *A* *AVA VAVVAVA V segue*

Ch. de Bériot.
(Scène de Ballet)

B

Ch. de Bériot.
(Seconde Fantaisie-Ballet)

C

Ch. de Bériot.
(Seconde Fantaisie-Ballet)

D

Silvio Ranieri.
(Notturmo)

E

glissez

lunghe (1) 2

pressez *p rall.* *ff*

(1) Lang. | Longues. | Long. | Lunghe.

Der Mandolinbau hat in den letzten Jahren bedeutende Fortschritte gemacht, hauptsächlich in bezug auf das Griffbrett, das gegenüber dem alten System um eine Oktave verlängert worden ist. Dadurch wird es möglich gemacht, ganze Stücke zu spielen, die ursprünglich für Violine geschrieben sind, aber sich sehr gut für Mandoline eignen. Ja, es gibt sogar Kompositionen von Bériot, Vieuxtemps und anderen berühmten Meistern, von denen man glauben könnte, daß sie für Mandoline komponiert seien.

Die folgenden Übungen sollen vor allem den Schülern mit den Noten vertraut machen, die über die 7. Lage hinaus liegen.

La fabrication de la Mandoline a fait depuis quelques années de notables progrès surtout en ce qui concerne le clavier, dont le prolongement d'une octave sur l'ancien système permet l'exécution intégrale d'oeuvres très importantes écrites pour le Violon, et qui s'adaptent admirablement bien à la Mandoline. Il ya en effet des compositions de Bériot et de Vieuxtemps qu'on pourrait croire conçues pour cet instrument.

Les exercices qui vont suivre ont pour but principal de familiariser l'élève aux notes qui dépassent la 7^{ème} Position.

The manufacture of the mandoline has made great progress in recent years, especially of the finger board. It has been made an octave longer which makes it possible to play entire pieces set for the violin but which are admirably suited to the mandoline. Indeed one might think that some of Bériot's and Vieuxtemps' compositions had been written for the mandoline.

The following exercises are meant to accustom the pupil to notes beyond the 7th position.

La fabbricazione del mandolino ha fatto da qualche anno in quà dei notevoli progressi, soprattutto in ciò che concerne la tastiera il cui prolungamento di un' ottava sull'antico sistema permette l'esecuzione integrale di pezzi importantissimi scritti per il violino e che si adattano ammirabilmente al mandolino. Effettivamente vi sono delle composizioni di De Bériot, di Vieuxtemps e di altri celebri compositori che si potrebbero credere concepite per questo strumento.

Gli esercizi seguenti hanno per scopo principale di familiarizzare l'allievo alle note che oltrepassano la 7^a posizione.

Kreutzer

86. Allegro moderato.

The musical score for exercise 86, 'Allegro moderato', is written for mandolin. It consists of ten staves of music. The key signature is one sharp (F#), and the time signature is 4/4. The piece is marked 'Allegro moderato'. The score includes various musical notations such as slurs, accents, and dynamic markings like 'mf'. Fingerings (1-4) and positions (I-VII) are indicated throughout the piece. A section labeled '2ème Corde' (second string) is marked on the fourth staff. The piece concludes with a double bar line and repeat signs.

Grave.

87.

The musical score is written for a single melodic line in G major (one sharp). It begins with a *Grave* tempo marking and a *ff* dynamic. The piece is characterized by intricate technical exercises, including:

- Staff 1:** Starts with a *ff* dynamic and a *tr* (trill) on G4. Features a triplet of eighth notes and a sixteenth-note run.
- Staff 2:** Continues with a *tr* on G4 and a sixteenth-note run. Includes a triplet of eighth notes.
- Staff 3:** Features a triplet of eighth notes and a *tr* on G4. Includes a sixteenth-note run.
- Staff 4:** Contains a *tr* on G4 and a sixteenth-note run. Includes a triplet of eighth notes.
- Staff 5:** Starts with a *p* dynamic and a sixteenth-note run. Includes a triplet of eighth notes.
- Staff 6:** Features a *f* dynamic and a sixteenth-note run. Includes a triplet of eighth notes.
- Staff 7:** Contains a *p* dynamic and a sixteenth-note run. Includes a triplet of eighth notes.
- Staff 8:** Starts with a *mf* dynamic and a sixteenth-note run. Includes a triplet of eighth notes.
- Staff 9:** Features a *p* dynamic and a sixteenth-note run. Includes a triplet of eighth notes.
- Staff 10:** Ends with a *p* dynamic and a *rit.* (ritardando) marking. Includes a triplet of eighth notes.

Adagio.

Fiorillo.

88. *p espressivo* *f*

VII 4^o 1 2^{ème} Corde III tr VI

V V tr 3 4 III V II 3 IV II 4

V 4^o 3 1 4 3 1 III I 2 III 0 3 II tr 2

4^o #^o V 4^o III VII 4^o

VI 2^o b^o 4^o V III I 2 V III

1 2 3 3 4 -4 2 4

V III V I III VI 8^o 4^o restez 4

8^o 4^o restez 4 4 -4 3-3 -3 VI IV loco III tr V IV

4^o 2^{ème} Corde 4-1

II III 4^o 3 1 V

1 1 3 2 4 3 #^o 1

IV 3-3 tr III V V I III I

1 -3 2 4 -1

III V 8^o loco tr tr tr

0 -2 -2 4-4 2-2 3-3 4-3 2 1

Vollkommene Akkord- Intervalle, Tonleitern und Akkorde.

Diejenigen Schüler, die kein Instrument mit Konzert-Griffbrett besitzen, können nicht über die 7. Lage hinaus spielen. Sie mögen daher die in eckiger Klammer  stehenden Noten auslassen und dafür nach dem unter dem Notensystem angegebenen Fingersatz spielen.

Der obere Fingersatz gilt für diejenigen, die die Passagen vollständig spielen können.

Intervalles de l' Accord parfait Gammes et Accords.

Les élèves qui ne possédant pas le clavier de concert, ne peuvent jouer au delà de la 7^e Pos. devront passer les notes comprises dans le signe  et suivront le doigté inférieur.

Le doigté supérieur s'applique aux élèves qui exécuteront les traits en entier.

Perfect Chord Intervals, Scales and Chords.

Pupils who have no concert-board cannot play beyond the 7th position and must omit the notes within the sign  and follow the lower fingering.

The upper fingering is for pupils who play the complete passage.

Intervalli dell'ac- cordo perfetto. Scale e accordi.

Gli allievi che non possedendo la tastiera da concerto non potranno suonare al di là della 7^a Pos. dovranno saltare le note comprese entro il segno  e seguiranno la diteggiatura inferiore.

La diteggiatura superiore s'applica agli allievi che eseguiranno i passaggi in intero.

89.

C dur
Do majeur
C major
Do maggiore

A moll
La mineur
A minor
La minore

F dur
Fa majeur
F major
Fa maggiore

D moll
Ré mineur
D minor
Re minore

B dur
Si^b majeur
B^b major
Si^b maggiore



G moll
Sol mineur
G minor
Sol minore

Es dur
Mi♭ majeur
E♭ major
Mi♭ maggiore

C moll
Ut mineur
C minor
Do minore

As dur
La♭ majeur
A♭ major
La♭ maggiore

F moll
Fa mineur
F minor
Fa minore

Des dur
Ré♭ majeur
D♭ major
Ré♭ maggiore

B moll
Si mineur
B minor
Si minore

Ges dur
Sol majeur
G major
Sol maggiore

Es moll
Mi mineur
E minor
Mi minore

H dur
Si majeur
B major
Si maggiore

Gis moll
Sol mineur
G minor
Sol minore

E dur
Mi majeur
E major
Mi maggiore

Cis moll
Do# mineur
C# minor
Do# minore

A dur
La majeur
A major
La maggiore

Fis moll
Fa# mineur
F# minor
Fa# minore

D dur
Ré majeur
D major
Re maggiore

H moll
Si mineur
B minor
Si minore

G dur
Sol majeur
G major
Sol maggiore

E moll
Mi mineur
E minor
Mi minore

Doppelgriffe
mit Triller.

Doubles Cordes
avec Trille.

Double Strings
with Shake.

Doppie Corde
con il Trillo.

Doppeltriller.

Doubles Trilles.

Double Shakes.

Doppi Trilli.

Für den Doppeltriller gel-
en dieselben Regeln wie für
en einfachen Triller.

Das Aufsetzen der Finger
uß gleichzeitig geschehen.

Pour le doubletrille il fau-
dra observer les mêmes règles
que pour le Trille simple.

Les battements des doigts
doivent être égaux.

For the double shake the
sames rules as for thé simple
shake must be observed.

The strokes of the fingers
must be regular.

Per il doppio trillo biso-
gnerà osservare le stesse re-
gole del trillo semplice.

I movimenti delle dita do-
vranno essere uguali.

Triller in Sexten.

Trilles des Sixtes.

Shakes in sixths.

Trilli di Seste.

Triller in Oktaven.

Trilles d'Octaves.

Shakes in octaves.

Trilli d'Ottave.

Die Kunst des Plektrums

L'Art du Plectre

Art of the Plectrum

L'arte del Plectro

zusammengefaßt in 16 Variationen über ein Thema von Corelli.

resumé en 16 Variations sur un Thème de Corelli.

summarized in 16 Variations on a theme of Corelli.

riassunto in 16 variazioni su di un Tema di Corelli.

Tema.
Adagio.

91.

Pespressivo *tr.* *p*

pp *cresc.*

Var. I.
Allegretto.

p

poco rit. *tr.* *rit.*

Var. II.
Poco più lento.

ten. (1) *f* *p* *ten.* *f* *p*

ten. *pp* *ten.*

ten.

Var. III.
Più mosso

Var. IV.
Allegro.

Var. V.
Adagio.

mf *sostenuto espressivo*
staccato

p

f sostenuto *cresc.*

p *cresc.* *rall.*

Var. VI.
Vivace.

ff

stacc.

p *pleggiato*

mf

p

tr.

rit.

Var. VII.

Allegro. *v*

Var. VIII.

Poco più lento.

Var. IX.

Adagio.

(1) mit Anmut

| avec grâce

| With grace

| Con grazia

4^{ème} Corde 3^{ème} Corde

f *pp*

2.C. 4^{ème} Corde *rit.*

f

Var. X.
Allegro ben moderato.

pp

tr *v* *tr* *v* *tr* *v* *tr* *v* *tr*

tr *v* *tr* *v* *tr* *v* *tr* *v* *tr*

Var. XI.
Même mouvement. (1)

Pscherzando

f *mf* *rit.*

(1) Dasselbe Tempo wie vorher | Le même mouvement | Same time as before | D'istesso tempo

Var. XII.
Con fuoco.

Var. XIII.
a 2 cordes (1)

(1) auf zwei Saiten

| sur deux cordes

| upon two strings

| a due corde

3 0 4 3 1 4

sf *sf* *sf* *sf* *sf*

^ ^ V ^ ^ V ^

2 4 0 2 1 3

Var. XIV.
Adagio.

p

cantabile e molto espressivo

2

cresc.

1 0

2 2 2 4

cresc.

f

2 *cresc.* 1 0

ff

ff

Var. XV.
Poco più mosso.

p *poco a poco crescendo*

f

sempre crescendo

poco più tranquillo *largamente*

Var. XVI.
Meno mosso.

ff

1 2 V 1 4 2 4 3 2 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

crescendo

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

ff molto rit.

Cadenza

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

rit.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

Finale.
Adagio.

G. Wilke

ff grandioso

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

sempre ff

cresc.

rit.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100